

ACROBAT SAM'S BED

LEVEL 2

ACROBAT SAM'S NEW BED

Betty's Books

© 2019 A.H.A.V.A.

www.ahava-english.org

A.H.A.V.A. grants permission to photocopy these pages for individual/classroom/school use, but not for commercial purposes.



By Gaila Cohen Morrison
Illustrated by Shoshana Mintz

Sam likes his new bed.
He is excited about his new bed.
He jumps and jumps on it.
He thinks he is an acrobat.
Acrobat Sam!



1



Sam jumps up.
Sam jumps down.
Sam is super excited
about his new bed!

2 Acrobat Sam!

Jump! Jump! **Jump!**
Look at acrobat Sam!

Oh, oh! Bam!
Sam hits the big bed.
Ouch! That hurts!
He is *not* so excited now.



Oh, oh! Bam!
Sam hits the wall!
Acrobat Sam hits the wall.

Ouch! That hurts!
He is *not* so excited now.
Poor acrobat Sam!





Oh, Oh! Bam!
Sam hits the floor.

Ouch! That hurts!
He is *not* so excited now.
Poor acrobat Sam!



Poor Sam!
His head hurts! His leg hurts!
His leg really, really hurts!
Acrobat Sam broke his leg!!
Ouch! That really hurts!
He really is *not* so excited now.

But Sam is not sad. He sits on the bed and eats an ice cream cone.

Sam is excited to lick his ice-cream. Sam is excited to just sit on the bed and lick his ice-cream cone. Yum!

No bumping. No ouches. No hurts!

Just eating an ice cream cone!



Poor Sam!

Now Sam is not jumping on the bed.

Now Sam sits on the bed.

Now he is not acrobat Sam!

He is not excited about his new bed.

